

## Mrs. Jackson and Ms. Robinson - Kindergarten

- $1 / 2$ inch. hardcover 3 ring binder (with front plastic pocket)
- *no large binders
- 1 pair of scissors
- 1 large pink eraser
- 2 pkgs. of \#2 pencils
- 2 pocket folders without inner fasteners
- 2 pkgs. of glue sticks (4 in a pack)
- 2 boxes of crayons (standard 8 pk .)
- *no colored markers/ or colored pencils
- 1 book bag
- 1 pencil pouch (NO PENCIL BOXES PLEASE)
- 4 dry erase Markers
- 1 bottle of hand sanitizer
- 2 container of disinfecting wipes
- 2 large box of tissue
- 1 box of gallon size freezer bags
- Non-perishable snacks to share (30 students)

Make sure to keep some supplies available at home.

## Dear Parents,

Welcome to kindergarten at Stewart Academy! We have two kindergarten teachers at Stewart. Mrs. Jackson and Ms. Robinson. We are excited to work with your family and make this a great kindergarten experience. Below is a list of some expectations for the start of next year. Use these as guidelines for things to work on over the summer.

- be able to write first name
- identify 8 primary colors
- identify basic shapes
- numbers 1-10
- ties own shoes
- self-sufficient regarding all restroom and clothing responsibilities
Thank you so much for choosing Stewart Academy! Enjoy your time with your family and we look forward to working with you in the fall.


Mrs. Breitigam - 1st Grade

- 8-glue sticks
- 4 - Crayola crayons 24 count (4 boxes)
- 1 - pair of Fiskars scissors
- 1- large boxes of tissues
- 2 - big erasers (no pencil tip erasers)
- 1 pair of earbuds or headphones
- 1 - school box (standard size)
- 1-4 pack of highlighters
- 4 -folders, solid color, no pictures (1 red, 1 green, 1 blue, 1 yellow)
- 1 box sandwich size baggies
- 1 tub disinfecting wipes
- 1 - backpack
**The above school supplies will stay at school and will not go home each night.
**Please label all supplies with your daughter's name.
**Please make sure your daughter has these supplies at home for homework: pencils, crayons, scissors, and glue.
**Please DO NOT send the following supplies: markers, colored pencils, pencil sharpeners, pens, rulers, notebook paper, spiral notebooks, or trappers.**


## Mrs. Hixon-1* Grade

- book bag - label with name
- $\mathbf{4}$ folders with pockets - label with name
- $\mathbf{4}$ boxes of 24 count Crayola crayons - one for each quarter - label with name
- 2 packages of 24 USA made pencils
- 4 Elmer's glue sticks
- 4 Expo dry erase markers (black only)
- 2 Highlighters
- 1 Pair pointed scissors - label with name
- 4 Large pink erasers
- 4 Large boxes of Kleenex or Puffs tissues
- $\mathbf{1}$ large container of baby wipes or Clorox wipes
- $\mathbf{1}$ box Ziplock sandwich size bags
- 1 large bottle of hand sanitizer
- Gym shoes (may be left at school) - label with name
- 1 pair of earbuds or headphones
- Navy or burgundy sweater (may be left here at school) - label with name
- Addition \& Subtraction flashcards for home practice
**Please place all school supplies in a paper bag with your child's name on the front of the bag. Please DO
NOT send in any items that are NOT on the list.
Supplies will be at each table for everyone to use except the crayons and scissors.

Please purchase only what is on the list!

- 4 boxes of Crayola 24 count crayons
- 2 bottles of 4 oz . Elmer's glue
- 1 package of \#2 wood pencils 24 count
- 1 large box of Kleenex
- 2 plain folders (any color)
- 1 book bag
- 1 bottle of 8 oz . hand sanitizer
- 2 dry erase markers (any color)
- 1 cloth pencil pouch
- 1 box of small zip lock bags

Email any questions or concerns: adavis4@tps.org
Mrs. Morris-3rd Grade / $ص$

- 2 large glue sticks (no liquid glue)
- Book bag (no wheels)
- (1) 24 count box of crayons
- (1) box colored pencils
- (1) pair of headphones or earbuds
- (2) 24 count of wooden pencils (Ticonderoga Brand)
- (2) boxes of tissues
- NO BINDERS OR SCHOOL BOXES

Anything that is not on the list will be sent home.
What incoming 3rd Graders should know:

| $\square$ Reading/Writing | $\ddots$ Math |
| :--- | :--- |
| Read and comprehend simple <br> text with 80\% accuracy | Know basic math facts <br> fluently and accurately |
| Read 70 wpm (3rd gr. level text) | Add and subtract 2-digit <br> numbers with and without <br> regrouping |
| Answer who, what, when, <br> where, why and how questions <br> that can be found directly in the <br> text. | Identify even and odd <br> numbers |
| Read independently for 20 <br> minutes | Order 3-digit numbers from <br> least to greatest and greatest <br> to least (ascending or <br> descending order) |
| Write 5 sentences on topic <br> using correct capitalization and <br> punctuation | Tell time on an analog clock <br> to the nearest five minutes |
| Identify the main idea and <br> details of a text | Understand the ones, tens <br> and hundreds place in a 3- <br> digit number |



## Stewart Girls Shine!

Mr. Kinnear - 4th Grade

- Pencils
- Spiral Notebooks: Red, Green, Blue, Yellow
- 2 composition notebooks
- Red Pens
- Soft Pencil Pouch (no boxes)
- Tissues (4)
- Scissors
- Crayons/Colored Pencils
- Headphones / Earbuds
- Glue sticks (4)



## Ms. Knapke - 5th Grade

- Pencils
- Spiral Notebooks: Red, Green, Blue, Yellow
- 2 composition notebooks
- Red Pens
- Soft Pencil Pouch (no boxes)
- Tissues (4)
- Scissors
- Crayons/Colored Pencils
- Headphones / Earbuds
- Glue sticks (4)


## Mr. Hillery-6th Grade 피

- 2 pkgs. of college ruled notebook paper
- 1 pk . of black pens and 1 pk . of red pens
- No. 2 lead pencils and pencil sharpener (home use only)
- 2 boxes of facial tissues
- 1 clear protractor and 1 compass for constructing circles
- 1 zippered pencil pouch red or blue
- NO BINDERS OR SCHOOL BOXES

Anything that is not on the list will be sent home.
What incoming 6th Graders should know:

| $\square$ Reading/Writing | OMath |
| :--- | :--- |
| Read and comprehend <br> informational text with 80\% <br> accuracy (see local library) | Know basic math facts <br> fluently and accurately |
| Read 150 wpm (6th gr. level <br> text) | Add and subtract 4-6 digit <br> numbers with and without <br> regrouping |
| Identify the literary elements of <br> a story (see local library) | Identify even and odd <br> numbers |
| Read independently for 20 <br> minutes | Order 4-6 digit numbers from <br> least to greatest and greatest <br> to least (ascending or <br> descending order) |
| Write 8 sentences on topic <br> using correct capitalization and <br> punctuation | Tell time on an analog clock <br> to the nearest minute |
| Identify the main idea and <br> details of a text | Know place value to the <br> billions period |
| Spell words by syllables | Know multiplication facts <br> 1-12 |

